

**LAW AND CRIMINOLOGY**

**CLASSIFICATION OF EXAMINATIONS and ASSESSED ASSIGNMENTS (WRITTEN) for UNDERGRADUATE DEGREES: MARKING RUBRIC**

	<b>The Level of Information</b>	<b>Insight and Understanding</b>	<b>Ability to Structure and Organise the Work</b>	<b>Critical Analysis</b>	<b>Referencing and Bibliography</b>	<b>Communication skills - grammar, spelling and language conventions</b>
<b>A: HIGH FIRST CLASS (80-100%)</b>	Work contains original, highly relevant and exceptionally comprehensive information.	It exhibits an unusually sophisticated level of insight into the finer nuances of the specific question or topic and displays rigorous and independent thought.	The work is exemplary in structure and coherence.	Evidence of highly skilled and incisive critical analysis of sources.	Perfect referencing and a fully comprehensive and very well-presented bibliography, if applicable.	Excellent use of grammar, spelling and language conventions.
<b>B: FIRST CLASS (70-79%)</b>	Work contains comprehensive, empirically correct and relevant information.	It exhibits excellent insight into the material and its significance for the specific question or topic.	The work is skilfully and coherently structured with a high level of conceptual clarity.	Evidence of critical analysis and convincing application of source material.	Consistent and accurate referencing and an organised and well-presented bibliography, if applicable.	Good use of grammar, spelling and language conventions.
<b>C: UPPER SECOND CLASS (60-69%)</b>	Work contains substantial and accurate information on mainstream material.	It exhibits good understanding of the material and its relevance for the specific question or topic.	The structure of the work is clear and the information is set out in an orderly manner.	Evidence of competent analysis of the source material.	Referencing is consistent, but may contain minor errors or omissions. Bibliography is extensive, but may be slightly disorganised or contain minor omissions.	Satisfactory use of grammar, spelling and language conventions.
<b>D: LOWER SECOND CLASS (50-59%)</b>	Work contains a reasonable amount of accurate information on the main aspects under question.	It exhibits a fair understanding of the material and its relevance for the specific question or topic, although the understanding may be incomplete.	The work is structured but some of the information may be set out in a disorganised or unclear fashion.	An attempt at analysis of the source material, although limited in scope.	Work displays an understanding of the principles of referencing, but citing is not consistently executed and may contain some errors. Bibliography is not complete and contains some errors.	Reasonable use of grammar, spelling and language conventions, but may contain some errors and lack of fluency.
<b>E: THIRD CLASS (40-49%)</b>	The work contains some relevant information, but it is of limited quantity and contains some inaccuracies.	It shows limited understanding of the work and deals with the question or topic in a generalised way without concentrating on the specific issues under question.	Some attempt has been made to structure the work, but the result is flawed with no clear sense of organisation of the material.	Very little analysis of the source material and the authorities applicable.	Very little referencing with numerous errors and omissions and a restricted bibliography, if applicable.	Although still comprehensible the work displays poor use of grammar, spelling and language conventions.
<b>F: FAIL (30-39%)</b>	The work contains inadequate information and includes significant errors and misinterpretations.	It shows extremely limited understanding of what the material means. Authorities might be cited in support of the wrong propositions.	The work is lacking in structure and is mostly incoherently set out.	Source material and relevant legal authorities are hardly analysed at all or are completely misunderstood.	Hardly any referencing and completely inadequate bibliography, where applicable.	Work is barely comprehensible due to very poor use of grammar, spelling and language conventions.
<b>G: LOW FAIL (15-29%)</b>	The work contains very little information that is relevant to the question or topic. Information is seriously flawed.	It shows hardly any comprehension of the work and completely fails to address the question or topic.	No coherent structure and no attempt to organise the material in any way.	No, or completely incorrect, analysis of source material.	Minimal or no referencing or bibliography, where applicable.	Very hard to understand due to poor use of language, spelling and language conventions.
<b>H: VERY LOW FAIL (0-14%)</b>	The work contains no information that is relevant to the question or topic. All information is incorrect.	It shows no comprehension of either the work or the question or topic.	The work is completely lacking in structure or organisation.	No attempt at an analysis of source material.	No sign of an attempt at referencing or bibliography, where applicable.	Impossible to understand due to very poor use of language, spelling and language conventions

**General Considerations**

Please note that examiners will have regard to the general quality of the assessed work and the final mark reflects an overall academic judgement. Work which achieves a particular grade does not necessarily display all of the characteristics listed under the criteria and, depending on the circumstances, some criteria may weigh more heavily than others (e.g., an essay that is very strong on content and critical analysis might get a good mark in spite of poor writing style).